





Name: Tom Godfrey • 07 Feb 2019 • Binkilic Role Play

Stage	Procedure	Interacti on Pattern	Time	Comments
Warmer/Lead-in To set lesson context and engage students. To brainstorm ideas and activate relevant lexis.	Visualisation. Ask learners to relax, sit comfortably and close their eyes. The teacher can play soft music and ask the learners to visualise saying the following prompts (slowly so the students have time to dream). Teacher: Think of your favourite holiday destination. Where do you go? Imagination you are walking in your favourite holiday place. What can you see? Can you describe - the houses? nature? Colours? People? What can you hear? Smell? What do you do in this place? Where do you stay? Who are you with or are you alone? I will count down from 5. When I reach 0 you will be back from your holiday. Tell your partner about your favourite holiday place		6 – 10	
Exposure to the context To provide a context and to provide a model of production for subsequent writing tasks through reading/listening	I also have a favourite holiday place. Can you write 3 questions you want to ask me about my favourite holiday place? Sts write questions. Compare your questions with your partner - are they the same? You are going to read about my holiday place. Can you find the answers to your questions. Show power point slide (or use H/O).	T-S	6 – 8	<p>Welcome to Binkilic.</p> <p>The beautiful village of Binkilic lies on a small fertile plain surrounded on three sides by mountains and on the fourth by the Black Sea. It is an area famous for tea growing and friendly people.</p> <p>Visit Binkilic to see the fantastic natural scenery, enjoy walks in the mountains and breathe the fresh air while experiencing the traditional life of a small fishing and farming village.</p> 
Writing Descriptions: Productive Task To provide an opportunity to practice writing descriptions	Write a description of your favourite holiday place. Sts write using my description as a model. Feedback. When sts have completed, take their descriptions and put them round the classroom walls. Stand up and read the descriptions. Can you find your partner's favourite holiday place?	PW	8 – 10	



Name: Tom Godfrey • 07 Feb 2019 • Binkilic Role Play

Stage	Procedure	Interacti on Pattern	Time	Comments
Brainstorming To extend learners vocabulary and to introduce the context for subsequent productive tasks	<p>Tell students that I have received bad news. My favourite holiday place is going to change. There are plans to build a large holiday village complex in the village. Ask learners in pairs to brainstorm the possible advantages and disadvantages of the holiday village complex.</p> <p>Half the class (in pairs) considers advantages and the other half considers disadvantages.</p> <p>Now you are going to share your ideas and try to persuade your new partner to your point of view.</p> <p>Re-arrange pairs (advantage + disadvantage). Sts share their ideas and try to convince their partner.</p> <p>T. shows useful language for a 'pros and cons' essay. "Now using this language can you write a brief report of your discussions.</p> <p>Proposal: Holiday Village Complex in Binkilic</p> <p>Advantages</p> <p>Disadvantages</p>	PW	12 – 15	<p>BINKILIC HOLIDAY VILLAGE The Binkilic Consortium have produced this plan to develop a Holiday Village Complex. The project includes:</p> <ul style="list-style-type: none"> - Developing the main road to Trabzon - Luxury Hotel (500 rooms) - Holiday houses (200) - 2 discos / bars - 3 restaurants - Sports facilities and swimming pools - Golf course - Supermarket - Shops and boutiques - Bank. <p>Support the economic development of this region.</p> 




Name: Tom Godfrey • 07 Feb 2019 • Binkilic Role Play

Stage	Procedure	Interaction Pattern	Time	Comments
Reading of development plans To encourage students to read for gist and specific information. To expose learners to target lexis and to encourage learner autonomy in deducing meaning from context.	<p>Pre-reading task. What facilities will be built? How will the village and life in the village change? Give students a few minutes to discuss in pairs.</p> <p>Reading. Look at the brochure for the development plans. Check if your predictions are correct. What changes are planned? Give out development plans (H/O) or use p.pt slide. Let sts discuss in pairs.</p> <p>Elicit some changes onto the w/b. How do the development plans compare with the present? What are the similarities and differences?</p> <p>Elicit some example sentences on the w/b. E.g. At present there is a Muhtar's office in the centre of the village and in the development plans this will remain the same. At present there is a small village school but in the plans this will be destroyed. Write 5 more sentences. Sts check sentences in pairs.</p>	PW	10 – 15	<div data-bbox="1568 429 2047 791"> </div> <p>Compare and Contrast Essay</p> <ul style="list-style-type: none"> • How do the development plans compare with the present? Are the similarities and differences. • At present there is a Muhtar's office in the centre of the village and in the development plans this will remain the same. • At present there is a small village school but in the plans this will be destroyed. • In addition – similarly – just as • However – in contrast - unlike




Name: Tom Godfrey • 07 Feb 2019 • Binkilic Role Play

Stage	Procedure	Interacti on Pattern	Time	Comments
Useful Language To highlight and clarify useful language for coming productive tasks	How will the changes effect the life in the village? You are a reporter make some notes Elicit the following outline onto the w/b. Cause--> effects Thesis statement: The proposed development plan will have many positive and negative effects on the lives of the people in the village. I. Positive effects A. Economic growth and more job opportunities B. Improved facilities II. Negative effects A. Increased crime B. Changes in traditional life style and culture Task: think of two examples to support each effect. Sts work in pairs. For feedback sts can form new pairs and compare their examples with a new partner.		8 – 10	<p>How will the development plans effect the traditional village life?</p>  <p>Cause and effect essay</p> <ul style="list-style-type: none"> • <u>Cause-->Multiple effects</u> • In this pattern, the effects of a certain situation are explained in separate paragraphs, with the following organization: • Thesis statement: The proposed development plan will have many positive and negative effects on the lives of the people in the village. • I. Positive effects <ul style="list-style-type: none"> • A. Economic growth and more job opportunities • B. Improved facilities • II. problems <ul style="list-style-type: none"> • A. Increased crime • B. Changes in traditional life style and culture • Effects can be: positive and negative. Each effect has two minor supports (A and B). While writing, we should explain these major and minor supports by giving examples and/or defining what we mean, as well.



Name: Tom Godfrey • 07 Feb 2019 • Binkilic Role Play

Stage	Procedure	Interaction Pattern	Time	Comments
Role Play To develop speaking skills through a role play	<p>All the villagers are discussing the development plans. You live in Binkilic. What do you think about the plans? I am going to give you a role card. Read it and think about your opinions.</p> <p>Give out role cards.</p> <p>Sts read.</p> <p>Now you are going to be in groups. Introduce yourself and share your opinions with your group.</p> <p>Main Role Play</p> <p>The Muhtar invites everyone to his office for a meeting of the village. The Muhtar is the chairperson of the meeting.</p> <p>Each person in the meeting should have an opportunity to give their opinion on the proposed development plan. At the end of the meeting the Muhtar can hold a vote to see if the plans will go ahead.</p> <p>The teacher should monitor and take notes of effective and inaccurate language use for delayed feedback (at a later stage - either after the role play or in a subsequent lesson).</p>	PW	20 – 25	<p>Role Play</p>  <div> <div>Tea House</div> <div>Village Shop</div> <div>Muhtar Office</div> </div> <div> <div> Old person Police Officer Pansiyon Owner Fisherman </div> <div> Shop Owner Farmer Widow / widower Teacher </div> <div> Muhtar Journalist Businessman Engineer </div> </div>
Consolidation writing task To provide an opportunity to practice writing an opinion	<p>The local newspaper has invited readers to write a letter to their opinion page. What is your opinion of the proposed development plans?</p> <p>Sts write their opinion letter. (This can be done as homework).</p>		—	